



Dear Ridgway School District Community,

Ridgway School District (RSD) is pleased to announce the availability of our 2014-2015 Annual Report to the Public. State law requires that districts report district student achievement results, accreditation information, and the financial condition of the district to the public. Both the information required by federal law and district accreditation information is now available on the Colorado Department of Education's website at: <https://edx.cde.state.co.us/SchoolView>

While this reporting requirement to our community is not new, the reports themselves have changed. Information available on our website and the state website continues to expand each year. The report is somewhat complex, but provides a great deal of information and details regarding the factors involved in our "**Accredited with Distinction**" rating. In addition, Ridgway Middle and High School Programs have both been *Accredited with Distinction* and Ridgway High School earned the *John Irwin Award*.

Information concerning the profile of our RSD is available through the web link provided in the first paragraph of this letter. The district profile for RSD includes the following information:

Assessment Data

- Newly administered PARCC/CMAS assessment (See tables for 2014-15 PARCC/CMAS Assessment Results below)
- Colorado Growth Model. The Colorado Growth Model provides a common understanding of how individual students and groups of students progress from year to year on the Transitional Colorado Assessment Program (TCAP) toward state standards based on where each individual student begins. Results are disaggregated by race/ethnicity, English language learners, economically disadvantaged students and students with disabilities..
- School and district TCAP performance for the years prior to 2014-15, compared with the state of Colorado as a whole.
- COAlt results (for students given the alternate assessment), if applicable.

Teacher Quality Data

- The percent of classes not taught by Highly Qualified Teachers, and disaggregated by high and low poverty schools.
- Information about teachers, including the professional qualifications of teachers, and the percent of teachers with emergency licenses, and staff average salary data.

Post-Secondary Readiness Data

- Post-secondary readiness indicators including (as applicable): the number and percent of students taking advanced placement courses and students enrolled in institutions under the Post-Secondary Enrollment Options Act.
- Graduation rates and drop-out rates.
- Results of the college entrance exam (ACT) for the district as a whole, and compared to the state average.

Other Data

- District budget, revenues and expenditures
- Attendance rates
- Evidence of a safe, civil learning environment, and
- Number of expelled and suspended students.

This information is also posted on the district's website: www.ridgway.k12.co.us. If you would like a hard copy of this information, please contact the District Office at 970-626-4320.

Sincerely,

Steven E Smith
Superintendent, RSD

Spring 2015- PARCC English Language Arts Achievement Results

Grade Level	RSD		State	
	Percentage of Students Meeting or Exceeding Expectations	Percentage of Students Meeting or Exceeding Expectations	Percentage of Students Participating in Assessment	Percentage of Students Participating in Assessment
3	33	39	96	95
4	68	42	97	95
5	72	41	96	95
6	44	39	100	92
7	60	41	91	89
8	67	41	91	85
9	74	38	86	71
10	63	37	100	62
11	63	40	73	50

Spring 2015-PARCC Math Achievement Results

Grade Level	RSD		State	
	Percentage of Students Meeting or Exceeding Expectations	Percentage of Students Meeting or Exceeding Expectations	Percentage or <i>Number*</i> of Students Participating in Assessment	Percentage of Students Participating in Assessment
3	39	37	92	95
4	73	30	100	95
5	36	30	96	95
6	48	32	100	92
7	51	27	91	88
8	9	19	10*	85
Algebra 1	55	30	29*	71
Algebra 2	32	24	25*	62
Geom	26	28	19*	51

Spring 2015-Colorado Measures of Academic Standards (CMAS)

Grade level	Science		Social Studies	
	Percentage of Students w/ Strong or Distinguished Command		Percentage of Students w/ Strong or Distinguished Command	
	RSD	State	RSD	State
4	-----	-----	65	22
5	52	35	-----	-----
7	-----	-----	18	42
8	60	29	-----	-----

**Fall 2015 NWEA- Measures of Academic Performance
Nationally Administered Assessment**

Grade level	Math		Reading		Language Usage		Science	
	RSD	Median	RSD	Median	RSD	Median	RSD	Medianw
3	196	192	196	190				
4	205	204	203	200				
5	224	213	215	207				
6	218	218	219	213	213	212		
7	227	227	222	217	221	216	217	208
8	234	234	226	220	222	219	221	211
9	242	242	230	222	226	221	225	213
10	238	238	229	223	229	222	224	215